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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading**   * **Roof toppers** (& The Listeners – Walter de la Mare) Blocks 1,2,3 * **Pig Heart Boy** Blocks 4,5 * **How to live forever** Block 6 | * **All Aboard the Empire Windrush** Blocks 7 8 * **The Island** Block 9 * **Skellig** (+Flanders poem)  Blocks 10, 11 and 12 | * **Dare to be You** (KS2 – KS3 transition) Blocks 16, 17, 18 * **Intro to Dickens** – **Oliver Twist**  Blocks 13, 14,15 |
| **Schools choice:** Treasure Island Blocks 19 and 20, Climate Action Block 21 | | |
| CUSP Writing  Introduce = green (Block A) Revisit = orange (Block B)   * Autobiography A * Discursive writing and speeches A * First person stories with a moral A * Poems that create images and explore vocabulary (War poetry) A * Explanatory text A * News report A * Shakespeare (Sonnets) A | * Extended third person narrative A * Explanatory texts B * Autobiography B * Lead piece: Extended third person narrative (adventure stories) B | * Lead piece: News report B * Shakespeare (Sonnets) B (Enrichment) * Lead piece: Discursive writing and speeches B * Poems that create images and explore vocabulary B (Enrichment) * First person stories with a moral B |
| Maths |  |  |
| **CUSP Science**   * Electricity * Animals including humans | * Animals including humans (+ water transport) * Light | * Living things and their habitats * Evolution and inheritance |
| **CUSP Art and Design**   * Drawing Block A * Painting and collage Block B | * Printmaking and textiles Block C * 3D Block D | * Painting Block E * Creative Response Block F |
| **Unity iPad Computing**   * Everyone Can Create: Special Effects in iMovie * Everyone Can Code: Functions with Parameters and Logical Operators | * Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour * Everyone Can Code: While Loops and Arrays and Refactoring | * Computer systems and networks - Communication and networks * Everyone Can Create: Year 6 Short Film |
| **CUSP Design and Technology**   * Food and Nutrition Block A  *Writing – Discursive writing and speeches* * Mechanisms Block B | * Food and Nutrition Block C * Structures Block D | * Electrical systems Block E *Science – Electricity* * Textiles Block F |
| **CUSP Geography**   * Physical processes | * Human and Physical Geography: Economic, settlement and trade links * UK, Europe and N America comparison study | * UK, Europe and N America comparison study * OS Maps and fieldwork (orienteering) |
| **CUSP History**   * Beyond 1066   + Local History Study - how did conflict change our locality in World War 2? | * Windrush generation | * 5 significant monarchs **or**  Battle of Britain |
| **CUSP Music - mastering the keyboard**  **Singing**   * Singing focus: Musical stories 2 Block A * Cultural and social – lyrics Block A   **Untuned percussion**   * Untuned focus: Music technology 2 Block B * Alter tempo and rhythm to create effects Block B | Music  **Singing**   * Singing focus: Introducing structure 2 Block C * Identify cyclic patterns inc. verse/chorus, coda Block C   **Keyboard**   * Tuned focus: Musical notation 4 Block D * Create simple notation Block D | Music  **Keyboard**   * Tuned focus: Composition 4 Block E * Improvise using melodic phrases Block E   **Range of instruments studied**   * Performance focus: Improvisation 2 Block F * Perform including an element of improvisation Block F |
| **CUSP French**   * Where I live (Homes) * Emotions and numbers – beyond 100 | **CUSP French**   * Items from daily life (Money and personal effects) * Learning together | **CUSP French**   * The natural world (The environment) * Visiting France (Directions and transport) |
| PE |  |  |
| Jigsaw PSHE |  |  |
| Discovery RE   * Islam - Beliefs and Practices * Christianity - Christmas | * Christianity – Beliefs and meaning * Christianity - Easter | * Islam - Beliefs and moral values |