|  |  |  |
| --- | --- | --- |
| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading** * **Roof toppers** (& The Listeners – Walter de la Mare) Blocks 1,2,3
* **Pig Heart Boy** Blocks 4,5
* **How to live forever** Block 6
 | * **All Aboard the Empire Windrush** Blocks 7 8
* **The Island** Block 9
* **Skellig** (+Flanders poem) Blocks 10, 11 and 12
 | * **Dare to be You** (KS2 – KS3 transition) Blocks 16, 17, 18
* **Intro to Dickens** – **Oliver Twist** Blocks 13, 14,15
 |
| **Schools choice:** Treasure Island Blocks 19 and 20, Climate Action Block 21 |
| CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)* Autobiography A
* Discursive writing and speeches A
* First person stories with a moral A
* Poems that create images and explore vocabulary (War poetry) A
* Explanatory text A
* News report A
* Shakespeare (Sonnets) A
 | * Extended third person narrative A
* Explanatory texts B
* Autobiography B
* Lead piece: Extended third person narrative (adventure stories) B
 | * Lead piece: News report B
* Shakespeare (Sonnets) B (Enrichment)
* Lead piece: Discursive writing and speeches B
* Poems that create images and explore vocabulary B (Enrichment)
* First person stories with a moral B
 |
| Maths |  |  |
| **CUSP Science** * Electricity
* Animals including humans
 | * Animals including humans (+ water transport)
* Light
 |  * Living things and their habitats
* Evolution and inheritance
 |
| **CUSP Art and Design** * Drawing Block A
* Painting and collage Block B
 | * Printmaking and textiles Block C
* 3D Block D
 | * Painting Block E
* Creative Response Block F
 |
| **Unity iPad Computing*** Everyone Can Create: Special Effects in iMovie
* Everyone Can Code: Functions with Parameters and Logical Operators
 | * Be Internet Legends: Relationships & Being Kind, Refusing & Reporting and Handling & Reporting Mean Behaviour
* Everyone Can Code: While Loops and Arrays and Refactoring
 | * Computer systems and networks - Communication and networks
* Everyone Can Create: Year 6 Short Film
 |
| **CUSP Design and Technology** * Food and Nutrition Block A *Writing – Discursive writing and speeches*
* Mechanisms Block B
 | * Food and Nutrition Block C
* Structures Block D
 | * Electrical systems Block E*Science – Electricity*
* Textiles Block F
 |
| **CUSP Geography** * Physical processes
 | * Human and Physical Geography: Economic, settlement and trade links
* UK, Europe and N America comparison study
 |  * UK, Europe and N America comparison study
* OS Maps and fieldwork (orienteering)
 |
| **CUSP History*** Beyond 1066
	+ Local History Study - how did conflict change our locality in World War 2?
 | * Windrush generation
 | * 5 significant monarchs **or** Battle of Britain
 |
| **CUSP Music - mastering the keyboard****Singing** * Singing focus: Musical stories 2 Block A
* Cultural and social – lyrics Block A

**Untuned percussion** * Untuned focus: Music technology 2 Block B
* Alter tempo and rhythm to create effects Block B
 | Music**Singing** * Singing focus: Introducing structure 2 Block C
* Identify cyclic patterns inc. verse/chorus, coda Block C

**Keyboard*** Tuned focus: Musical notation 4 Block D
* Create simple notation Block D
 | Music**Keyboard*** Tuned focus: Composition 4 Block E
* Improvise using melodic phrases Block E

**Range of instruments studied*** Performance focus: Improvisation 2 Block F
* Perform including an element of improvisation Block F
 |
| **CUSP French*** Where I live (Homes)
* Emotions and numbers – beyond 100
 | **CUSP French*** Items from daily life (Money and personal effects)
* Learning together
 | **CUSP French*** The natural world (The environment)
* Visiting France (Directions and transport)
 |
| PE |  |  |
| Jigsaw PSHE |  |  |
| Discovery RE* Islam - Beliefs and Practices
* Christianity - Christmas
 | * Christianity – Beliefs and meaning
* Christianity - Easter
 | * Islam - Beliefs and moral values
 |