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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading**   * **Shackleton’s Journey**  Blocks 1,2,3 * **Secrets of a Sun King**   **If** – Rudyard Kipling  Blocks 4,5,6 | * **A midsummer night’s dream** Block 7 * **I am not a label** Blocks 8, 9 * **The Boy in the Tower** (including Daffodils – William Wordsworth) Blocks 10, 11, 12 | * **The Explorer** Blocks 13, 14,15 * **Five Children and It**  Blocks 16, 17, 18 |
| **Schools choice:** A Wrinkle in Time Block 19 and 20, The Rabbits Block 21 | | |
| CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)   * Formal letters of application A * Third person stories set in another culture A * Poems which explore form A * Dialogue in narrative A * Balanced argument A * Poems that use word play A | * Third person stories set in another culture B * Playscripts (Shakespeare retelling) A * Formal letters of application B * Biography A * Poems that use word play B (Enrichment) | * Playscripts B * Dialogue in narrative (first person myths and legends) B * Balanced argument B * Biography B * Poems which explore form B (Enrichment) |
| Maths  • Unit 1: Reasoning with large whole numbers  • Unit 2: Problem solving with integer addition and subtraction  • Unit 3: Line graphs and timetables  • Unit 4: Multiplication and division  • Unit 5: Perimeter and area | • Unit 6 – Fractions and decimals  • Unit 7 - Angles  • Unit 8 – Fractions and percentages  • Unit 9 - Transformations  • Unit 10 – Converting units of measure. | • Unit 11 – Calculating with whole numbers and decimals  • Unit 12 – 2D and 3D shapes  • Unit 13 – Volume  • Unit 14 - Problem solving |
| **CUSP Science**   * Properties and changes of materials * Animals, including humans | * Forces (Gravity and Galileo) * Earth in space | * Living things and their habitats * Forces (continued) |
| **CUSP Art and Design**   * Drawing and painting Block A * Printmaking Block B | * Textiles and collage Block C * 3D Block D | * Painting Block E * Creative Response Block F |
| **Unity iPad Computing**   * Augmented Reality: Ancient Greek Civilisation * Everyone Can Code: For Loops and Variables | * Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password * Everyone Can Code: Conditional Code and Types + Initialisation | * Data and Information - Flat-File Databases * Everyone Can Create:  Podcasts |
| **CUSP Design and Technology**   * Food and Nutrition Block A * Systems Block B | * Textiles Block C  *Writing Formal Letters of Application B* * Food and Nutrition Block D  *Geography World Biomes* | * Structures Block E * Mechanisms Block F *Science Forces* |
| **CUSP Geography**   * World countries – biomes and environmental regions | * 4 and 6 figure grid references | * OS maps and fieldwork |
| **CUSP History**   * Ancient Greece | * Ancient Greece * Comparison study – Maya or Benin and Anglo-Saxons or Golden Age of Islam (New) | * Comparison study Maya or Benin and Anglo-Saxons |
| **CUSP Music – mastering the keyboard**  **Untuned percussion**   * Untuned focus: Musical stories Block A * One piece, different performers Block A   **Singing**   * Singing focus: Introducing structure Block B * Identify parts of a song Block B | Music  **Keyboard**   * Tuned focus: Musical notation 3 Block C * Follow musical notation Block C   **Singing**   * Singing focus: Music technology Block D * Alter pitch and dynamic to create effects Block D | Music  **Range of instruments studied**   * Performance focus: Composition 3 Block E * Perform including an element of composition Block E   **Keyboard**   * Tuned focus: Improvisation Block F * Improvise using repeated patterns Block F |
| **CUSP French**   * Local places (Amenities) * Emotions and numbers 0- 100 | **French**   * Friends and family * Working together | **French**   * Playing together (Sports and hobbies) * Eating together (Preparing a meal) |
| PE   * Dodgeball, Hockey, Dance and Gymnastics | PE – Yoga. Fitness, Football and Basketball | PE- Netball, Volleyball, Athletics, Rounders |
| PSHE- Me and My Relationships   * Valuing Diversity | PSHE- Keeping Safe   * Rights and Respect | PSHE- Being my best  Growing and Changing |
| Discovery RE   * Hinduism – Prayer and Worship * Sikhism - Belief into action * Christianity - Christmas | * Sikhism - Beliefs and moral values * Hinduism - Hindu Beliefs * Christianity - Salvation | * Hinduism - Beliefs and moral values * Sikhism - Prayer and Worship * Christianity - Beliefs and Practices |