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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading** * **Shackleton’s Journey** Blocks 1,2,3
* **Secrets of a Sun King**

**If** – Rudyard Kipling Blocks 4,5,6 | * **A midsummer night’s dream** Block 7
* **I am not a label** Blocks 8, 9
* **The Boy in the Tower** (including Daffodils – William Wordsworth)Blocks 10, 11, 12
 | * **The Explorer** Blocks 13, 14,15
* **Five Children and It** Blocks 16, 17, 18
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| **Schools choice:** A Wrinkle in Time Block 19 and 20, The Rabbits Block 21 |
| CUSP WritingIntroduce = green (Block A) Revisit = orange (Block B)* Formal letters of application A
* Third person stories set in another culture A
* Poems which explore form A
* Dialogue in narrative A
* Balanced argument A
* Poems that use word play A
 | * Third person stories set in another culture B
* Playscripts (Shakespeare retelling) A
* Formal letters of application B
* Biography A
* Poems that use word play B (Enrichment)
 | * Playscripts B
* Dialogue in narrative (first person myths and legends) B
* Balanced argument B
* Biography B
* Poems which explore form B (Enrichment)
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| Maths• Unit 1: Reasoning with large whole numbers • Unit 2: Problem solving with integer addition and subtraction• Unit 3: Line graphs and timetables• Unit 4: Multiplication and division• Unit 5: Perimeter and area | • Unit 6 – Fractions and decimals• Unit 7 - Angles• Unit 8 – Fractions and percentages• Unit 9 - Transformations• Unit 10 – Converting units of measure. | • Unit 11 – Calculating with whole numbers and decimals• Unit 12 – 2D and 3D shapes• Unit 13 – Volume• Unit 14 - Problem solving |
| **CUSP Science*** Properties and changes of materials
* Animals, including humans
 | * Forces (Gravity and Galileo)
* Earth in space
 | * Living things and their habitats
* Forces (continued)
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| **CUSP Art and Design*** Drawing and painting Block A
* Printmaking Block B
 | * Textiles and collage Block C
* 3D Block D
 | * Painting Block E
* Creative Response Block F
 |
| **Unity iPad Computing*** Augmented Reality: Ancient Greek Civilisation
* Everyone Can Code: For Loops and Variables
 | * Be Internet Legends: Positive Digital Footprints, Spotting Fake Information Online and Sharing, Settings & Password
* Everyone Can Code: Conditional Code and Types + Initialisation
 | * Data and Information - Flat-File Databases
* Everyone Can Create:  Podcasts
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| **CUSP Design and Technology** * Food and Nutrition Block A
* Systems Block B
 | * Textiles Block C *Writing Formal Letters of Application B*
* Food and Nutrition Block D *Geography World Biomes*
 | * Structures Block E
* Mechanisms Block F*Science Forces*
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| **CUSP Geography*** World countries – biomes and environmental regions
 | * 4 and 6 figure grid references
 | * OS maps and fieldwork
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| **CUSP History*** Ancient Greece
 | * Ancient Greece
* Comparison study – Maya or Benin and Anglo-Saxonsor Golden Age of Islam (New)
 | * Comparison studyMaya or Benin and Anglo-Saxons
 |
| **CUSP Music – mastering the keyboard****Untuned percussion** * Untuned focus: Musical stories Block A
* One piece, different performers Block A

**Singing** * Singing focus: Introducing structure Block B
* Identify parts of a song Block B
 | Music**Keyboard*** Tuned focus: Musical notation 3 Block C
* Follow musical notation Block C

**Singing** * Singing focus: Music technology Block D
* Alter pitch and dynamic to create effects Block D
 | Music**Range of instruments studied*** Performance focus: Composition 3 Block E
* Perform including an element of composition Block E

**Keyboard*** Tuned focus: Improvisation Block F
* Improvise using repeated patterns Block F
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| **CUSP French*** Local places (Amenities)
* Emotions and numbers 0- 100
 | **French*** Friends and family
* Working together
 | **French*** Playing together (Sports and hobbies)
* Eating together (Preparing a meal)
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| PE* Dodgeball, Hockey, Dance and Gymnastics
 | PE – Yoga. Fitness, Football and Basketball  | PE- Netball, Volleyball, Athletics, Rounders |
| PSHE- Me and My Relationships * Valuing Diversity
 | PSHE- Keeping Safe * Rights and Respect
 | PSHE- Being my bestGrowing and Changing  |
| Discovery RE* Hinduism – Prayer and Worship
* Sikhism - Belief into action
* Christianity - Christmas
 | * Sikhism - Beliefs and moral values
* Hinduism - Hindu Beliefs
* Christianity - Salvation
 | * Hinduism - Beliefs and moral values
* Sikhism - Prayer and Worship
* Christianity - Beliefs and Practices
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