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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading (Y4)*** **The Queen’s Nose**
* **The Girl who stole an Elephant**
 | * **Varjak Paw**
* **The Boy at the back of the class**
 | * **Young, Gifted and Black**

Caged Bird - Maya Angelou* **Wind in the Willows** (The Walrus and the Carpenter – Lewis Carroll)
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| CUSP Writing Introduce = green (Block A) Revisit = orange (Block B)Strong Start Sentence Composition* Poems which explore form A
* Persuasive writing (adverts) A
* First person diary entries (imaginative) A
* Critical analysis of narrative poetry A
* Third person adventure stories A
* News reports A
 | Strong Start Sentence Composition * Stories from other cultures A
* Explanatory texts A
* Persuasive writing (adverts)
* Third person adventure stories B
* Poems which explore form B (Enrichment)
 | Strong Start Sentence Composition * Stories from other cultures B
* First person diary entries B
* Critical analysis of narrative poetry B (Enrichment)
* News reports B
* Explanatory texts B
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| **Maths** Reasoning with large numbers Multiplication and division Addition and subtractionDiscrete and continuous data | **Maths**Calculating with multiplication and division Fractions Time Decimals Area and perimeter  | **Maths**Solving measures and money problems Shape and symmetry Position and direction Reasoning with pattern and sequences 3-D shape |
| **CUSP Science*** Living things and their habitats
* States of matter
 | * Animals, including humans including teeth and life cycles.
 | * Electricity
* Sound
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| **CUSP Art and Design*** Drawing Block A
* Painting Block B
 | * Printmaking and textiles Block C
* 3D and collage Block D
 | * Painting Block E
* Creative Response Block F
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| **Unity iPad Computing*** Everyone Can Create: Storyboards + Movie Pitch
* Scratch: Using Variables in a Game
 | * Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It
* Everyone Can Code: Commands and Functions
 | * Computer systems and networks - The Internet
* Everyone Can Create: Infographics
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| **CUSP Design and Technology** * Food and Nutrition Block A
* Mechanisms Block B
 | * Textiles Block C
* Structures Block D
 | * Electrical systems Block E *Science - Electricity*
* Food and Nutrition Block F*Science – Animals including humans*
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| **CUSP Geography*** Rivers
* Latitude and longitude
 | * Latitude and longitude
* Water cycle
 | * Water cycle
* Map skills & Environmental regions
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| **CUSP History*** Britain’s settlement by Anglo-Saxons and Scots
* Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
 | * Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
* Ancient civilisation: Egypt or Shang Dynasty
 | * Ancient civilisation – Egypt or Shang Dynasty
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| **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**See SCMS Plans  | **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**See SCMS  | **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**See SCMS |
| **CUSP French*** The calendar (Days, months, date)
* Colours, emotions and numbers 0-20
 | * Items from daily life (Clothes)
* Learning together (Subjects and school)
 | * The natural world (Animals and plants)
* Celebration (Bastille Day)
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| **PE**Fundamentals and DodgeballGymnastics and Dance  | **PE**Fitness and YogaFootball and Basketball  | **PE**Netball and TennisAthletics and Rounders  |
| **PSHE**Healthy relationships/Bullying Listening to feelingsAssertive skills Recognising and celebrating difference (including religions and cultural difference)Understanding and challenging stereotypes | **PSHE**Managing riskOnline safety (media influence) Making a difference (different ways of helping others or the environment)Decisions about spending money | **PSHE**Having choices and making decisions about my healthTaking care of my environmentMy skills and interestsBody changes during pubertyManaging difficult feelingsRelationships  |
| * RE
* Buddhism – Buddha’s teachings
* Christianity - Christmas
 | * Buddhism – The 8-fold-path
* Christianity - Easter
 | * Judaism - Rites of Passage and good works
* Christianity – Prayer and Worship
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