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| **Autumn 2024** | **Spring 2025** | **Summer 2025** |
| **CUSP Reading (Y4)**   * **The Queen’s Nose** * **The Girl who stole an Elephant** | * **Varjak Paw** * **The Boy at the back of the class** | * **Young, Gifted and Black**   Caged Bird - Maya Angelou   * **Wind in the Willows** (The Walrus and the Carpenter – Lewis Carroll) |
| CUSP Writing  Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition   * Poems which explore form A * Persuasive writing (adverts) A * First person diary entries (imaginative) A * Critical analysis of narrative poetry A * Third person adventure stories A * News reports A | Strong Start Sentence Composition   * Stories from other cultures A * Explanatory texts A * Persuasive writing (adverts) * Third person adventure stories B * Poems which explore form B (Enrichment) | Strong Start Sentence Composition   * Stories from other cultures B * First person diary entries B * Critical analysis of narrative poetry B (Enrichment) * News reports B * Explanatory texts B |
| **Maths**  Reasoning with large numbers  Multiplication and division  Addition and subtraction  Discrete and continuous data | **Maths**  Calculating with multiplication and division Fractions  Time  Decimals  Area and perimeter | **Maths**  Solving measures and money problems  Shape and symmetry  Position and direction  Reasoning with pattern and sequences 3-D shape |
| **CUSP Science**   * Living things and their habitats * States of matter | * Animals, including humans including teeth and life cycles. | * Electricity * Sound |
| **CUSP Art and Design**   * Drawing Block A * Painting Block B | * Printmaking and textiles Block C * 3D and collage Block D | * Painting Block E * Creative Response Block F |
| **Unity iPad Computing**   * Everyone Can Create: Storyboards + Movie Pitch * Scratch: Using Variables in a Game | * Be Internet Legends: Making Good Decisions Online, Being Brave Online and Speak Up & Report It * Everyone Can Code: Commands and Functions | * Computer systems and networks - The Internet * Everyone Can Create: Infographics |
| **CUSP Design and Technology**   * Food and Nutrition Block A * Mechanisms Block B | * Textiles Block C * Structures Block D | * Electrical systems Block E  *Science - Electricity* * Food and Nutrition Block F *Science – Animals including humans* |
| **CUSP Geography**   * Rivers * Latitude and longitude | * Latitude and longitude * Water cycle | * Water cycle * Map skills & Environmental regions |
| **CUSP History**   * Britain’s settlement by Anglo-Saxons and Scots * Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor | * Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor * Ancient civilisation: Egypt or Shang Dynasty | * Ancient civilisation – Egypt or Shang Dynasty |
| **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**  See SCMS Plans | **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**  See SCMS | **CUSP Music - mastering the clarinet and cornet (Taught by Suffolk County music service)**  See SCMS |
| **CUSP French**   * The calendar (Days, months, date) * Colours, emotions and numbers 0-20 | * Items from daily life (Clothes) * Learning together (Subjects and school) | * The natural world (Animals and plants) * Celebration (Bastille Day) |
| **PE**  Fundamentals and Dodgeball  Gymnastics and Dance | **PE**  Fitness and Yoga  Football and Basketball | **PE**  Netball and Tennis  Athletics and Rounders |
| **PSHE**  Healthy relationships/Bullying  Listening to feelings  Assertive skills  Recognising and celebrating difference (including religions and cultural difference)  Understanding and challenging stereotypes | **PSHE**  Managing risk  Online safety (media influence)  Making a difference (different ways of helping others or the environment)  Decisions about spending money | **PSHE**  Having choices and making decisions about my health  Taking care of my environment  My skills and interests  Body changes during puberty  Managing difficult feelings  Relationships |
| * RE * Buddhism – Buddha’s teachings * Christianity - Christmas | * Buddhism – The 8-fold-path * Christianity - Easter | * Judaism - Rites of Passage and good works * Christianity – Prayer and Worship |