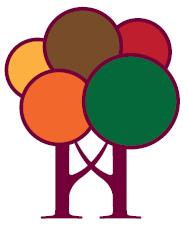
**Rights Respecting Article 28: You have the right to a good quality education and to learn.**

**Behaviour Blueprint**

**3 Expectations**

* Ready
* Respectful
* Safe

**Adult Behaviour**

* Calm, consistent and fair
* Body language – poker face
* Give first attention to best conduct
* Relentlessly bothered
* Meet and greet
* Recognise over and above
* Role models to children

**Over and above recognition**

* Praise
* Postcards
* Phone call home
* Recognition board / display
* Star on display board
* Proud certificate
* Cheers
* Learning on celebration board
* Learning line

• We are READY to learn –

• We arrive at school on time.

• We have the correct uniform and PE kit.

• We have our equipment ready.

• We show that we are listening and our minds are ready to try our very best. (SHINE)

We follow the Chris Quigley 8 secrets of success to support learning behaviours.

• We are RESPECTFUL –

• We listen when others speak and we respect the property of our friends and the school.

• We respect that other people have different ideas, beliefs and backgrounds to our own.

• We respect that people may look different and have different needs but we all feel the same emotions.

• We respect the law and the rules of school and society.

**Restorative Questions**

1. What has happened?
2. What were you thinking at the time?
3. Who has been affected by the actions?
4. How have they been affected?
5. What needs to be done to make things right?
6. How can we do things differently in the future?

• We are SAFE –

• We move around school in a safe manner.

• We follow instructions to keep ourselves safe.

• We use equipment safely.

• We stay safe online and make safe choices in our community.

**Stepped Consequences**

Numerous drive bys to have taken place before stepped sanctions

1. Stop and wait
2. Reminder of the expectation
3. Reminder using the script
4. Time out / reset room (record on CPOMS)
5. Restorative conversation

**Scripts**

* I’ve noticed that….
* The expectation is….
* Thank you for listening
* Improve….
* …. Is making the right choice and has….

**Other Strategies**

* Hand up to get attention, get all children to copy
* Use of lollipop sticks
* Using music / counting during transitions
* Display photographs of how you would like it to look
* Use of music during independent learning
* Zones of Regulation

**Relentless Routines**

Fantastic Walking / Terrific Travelling Lining Up

Dining Etiquette / Manners: Please and Thank You’s Meet and Greet